

MLR Model Selection

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Today's Lecture

- Model selection vs. model checking
- Stepwise model selection
- Criterion-based approaches
- Cross-validation

Model selection vs. model checking

Assume $y|\mathbf{x} = f(\mathbf{x}) + \epsilon$

- model selection focuses on how you construct $f(\cdot)$;
- model checking asks whether the ϵ match the assumed form.

Why are you building a model in the first place?

- Describing relationships
 - Prediction
 - testing hypotheses
 - design issue: power calc, pilot data
- Scientific
— methodological

Model selection: considerations

Things to keep in mind...

- **Why am I building a model?** Some common answers
 - ▶ Estimate an association
 - ▶ Test a particular hypothesis
 - ▶ Predict new values
- What predictors will I allow?
- What predictors are needed?
- What forms for $f(x)$ should I consider?

Different answers to these questions will yield different final models.

Model selection: realities

All models are wrong. Some are more useful than others.

- George Box

- If we are asking which is the “true” model, we will have a bad time
- In practice, issues with sample size, collinearity, and available predictors are real problems
- It is often possible to differentiate between better models and less-good models, though
- The key decisions in model selection almost always involve balancing model complexity with the potential for overfitting.

Basic idea for model selection

A very general algorithm

- Specify a “class” of models
- Define a criterion to quantify the fit of each model in the class
- Select the model that optimizes the criterion you're using
- Subject the selected model to model checking/diagnostics, possibly adjust interpretations as needed.

Again, we're focusing on $f(x)$ in the model specification. Once you've selected a model, you should subject it to regression diagnostics – which might change or augment the class of models you specify or alter your criterion.

Classes of models

X_1	X_2	X_3	$X_1 \cdot X_2$	$X_2 \cdot X_3$
0	0	0		
1	0	0		
0	1	0		

Some examples of classes of models

- Linear models including all subsets of x_1, \dots, x_p
- Linear models including all subsets of x_1, \dots, x_p and their first order interactions
- All functions $f(x_1)$ such that $f''(x_1)$ is continuous
- Additive models of the form $f(\mathbf{x}) = f_1(x_1) + f_2(x_2) + f_3(x_3) \dots$ where $f''_k(x_k)$ is continuous

Popular criteria

Penalty for model complexity



- Adjusted R^2
- Residual mean square error
- Akaike Information Criterion (AIC)
- Bayes Information Criterion (BIC)
- Cross-validated error (similar to Prediction RSS, aka PRESS)
- F - or t -tests (via stepwise selection)
- Likelihood ratio tests (F-tests)

Adjusted R^2

- Recall:

$$R^2 = 1 - \frac{RSS}{TSS}$$

- Definition of adjusted R^2 :

$$\begin{aligned} R_a^2 &= 1 - \frac{RSS/(n-p-1)}{TSS/(n-1)} = 1 - \frac{\hat{\sigma}_{model}^2}{\hat{\sigma}_{null}^2} \\ &= \boxed{1 - \frac{n-1}{n-p-1}(1-R^2)} \end{aligned}$$

- Minimizing the standard error of prediction means minimizing $\hat{\sigma}_{model}^2$ which in turn means maximizing R_a^2
- Unlike with R^2 , adding a predictor will not necessarily increase R_a^2 unless it has some predictive value

Residual Mean Square Error

Equivalent to Adjusted R^2 ...

$$RMSE = \frac{RSS}{n - p - 1}$$

Can choose either based on

- the model with minimum RMSE, or
- the model that has RMSE approximately equal to the MSE from the full model

Note: minimizing RMSE is equivalent to maximizing Adjusted R^2

Sidebar: Confusing notation about p

p can mean different things

- p can be the number of covariates you have in your model (not including your column of 1s and the intercept)
- p can be the number of betas you estimate, including β_0 .

In these slides, p is the former: the number of covariates.

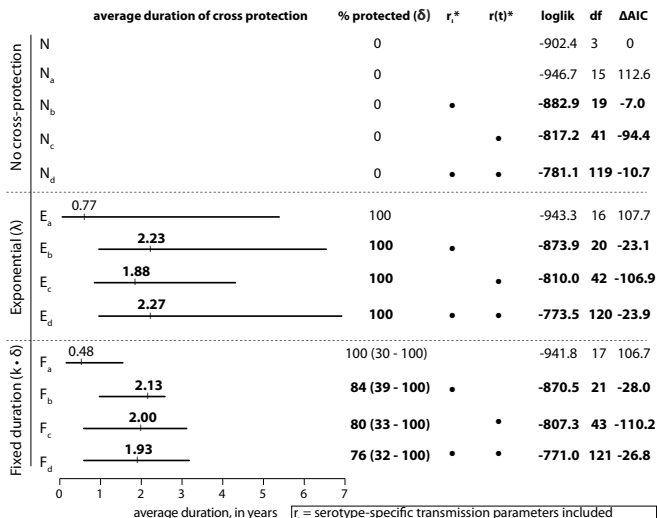
AIC

AIC (“Akaike Information Criterion”) measures goodness-of-fit through RSS (equivalently, log likelihood) and penalizes model size:

$$AIC = n \log(RSS/n) + \underbrace{2(p+1)}_{\text{penalty}}$$

- Small AIC's are better, but scores are not directly interpretable
- Penalty on model size tries to induce *parsimony*

Example of AIC in practice



r_i = serotype-specific transmission parameters included
 $r(t)$ = seasonal transmission parameters included
 loglik = log likelihood for the given model
 df = degrees of freedom of the model
 ΔAIC = change in Akaike Information Criterion over null model

BIC

BIC (“Bayes Information Criterion”) similarly measures goodness-of-fit through RSS (equivalently, log likelihood) and penalizes model size:

$$BIC = n \log(RSS/n) + (p + 1) \log(n)$$

- Small BIC’s are better, but scores are not directly interpretable
- AIC and BIC measure goodness-of-fit through RSS, but use different penalties for model size. They won’t always give the same answer

Bonus link! [Bolker on AIC vs. BIC](#)

Example of BIC in practice

Step	Number of Predictors in Model	Breslow's Thickness	DCCD	Ulceration	Age	Nodal Status ^a	Localization	Gender	BIC
1	7	<0.0001	0.0068	0.0009	0.0051	0.0371	0.1380	0.8052	1,657.8
2	6	<0.0001	0.0069	0.0008	0.0050	0.0340	0.1035	—	1,650.9
3	5	<0.0001	0.0011	0.0008	0.0054	0.0475	—	—	1,646.6
4	4	<0.0001	<0.0001	0.0005	0.0127	—	—	—	1,643.6
5	3	<0.0001	<0.0001	0.0002	—	—	—	—	1,642.9
6	2	<0.0001	<0.0001	—	—	—	—	—	1,649.8
7	1	<0.0001	—	—	—	—	—	—	1,679.1

p-Values are for testing whether a hazard ratio equals 1; low BIC identifies best model.

^aAs determined by routine histopathology.

doi:10.1371/journal.pmed.1001604.t004

Vasantha and Venkatesan (2014) *PLoS ONE*

Example of model selection in practice

TABLE 2. Results of unrestricted longitudinal latent class analysis in the Medical Research Council 1946 National Survey of Health and Development (pooled sexes, $n = 3,272$)

	Three classes (LLCA*-3)	Four classes (LLCA-4)	Five classes (LLCA-5)
Sequential model comparisons ($T + 1$ classes vs. T classes)	3 vs. 2	4 vs. 3	5 vs. 4
Log-likelihood value for model with $T + 1$ classes	-3,243.605	-3,211.173	-3,201.380
Log-likelihood value for model with T classes	-3,344.440	-3,243.605	-3,211.173
-2 difference in log-likelihood	201.669	64.863	19.587
Difference in no. of parameters ($T + 1$ classes vs. T classes)	7	8	8
Lo-Mendell-Rubin adjusted LRT* value	198.171	63.877	19.289
Lo-Mendell-Rubin adjusted LRT p value	<0.0001	<0.0001	0.0322
Bootstrap LRT p value	<0.01	<0.01	>0.50
Chi-square goodness-of-fit tests			
Degrees of freedom	43	36	29
LRT χ^2	123.588	58.725	39.138
p value	<0.0001	0.0098	0.0990
Bootstrap p value†	<0.01	0.02	0.11
Pearson χ^2	132.431	49.416	35.966
p value	<0.0001	0.0674	0.1746
Bootstrap p value†	<0.01	0.10	0.40
Information criterion‡			
Akaike's Information Criterion	6,527.210	6,476.347	6,470.760
Bayesian Information Criterion	6,649.073	6,640.862	6,677.927
Sample-size-adjusted Bayesian Information Criterion	6,585.524	6,555.071	6,569.894
Entropy	0.856	0.913	0.897
Condition number§	0.120E ⁻⁰³	0.783E ⁻⁰³	0.379E ⁻⁰³

* LLCA, longitudinal latent class analysis; LRT, likelihood ratio test.

† Bootstrap p values were based on 200 resamples.

‡ Minimum values are shown in italic type.

§ Condition number = ratio of the largest eigenvalue to the smallest eigenvalue for the Fisher information matrix. Small values less than 10E^{-09} indicate problems with model identification.

Cross-validation estimates "out-of-sample" prediction error

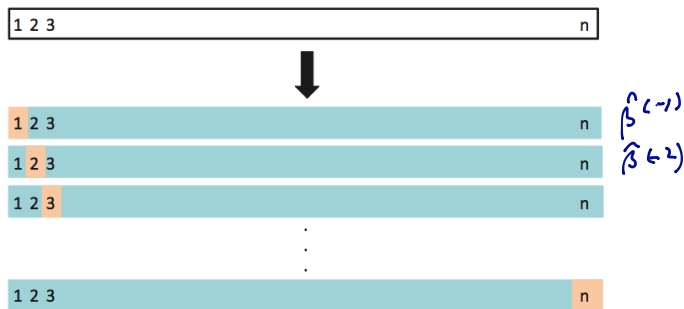


FIGURE 5.3. A schematic display of LOOCV. A set of n data points is repeatedly split into a training set (shown in blue) containing all but one observation, and a validation set that contains only that observation (shown in beige). The test error is then estimated by averaging the n resulting MSE's. The first training set contains all but observation 1, the second training set contains all but observation 2, and so forth.

More on cross-validation in *ISL* Chapter 5.

Leave-one-out cross-validation, made simple

By fitting n models, leaving one observation out sequentially, we could calculate the out-of-sample prediction error as:

$$CV_{(n)} = \frac{1}{n} \sum (y_i - \hat{y}_i^{(-i)})^2$$

This looks computationally intensive, but for linear regression models this is equivalent to

$$CV_{(n)} = \frac{1}{n} \sum \left(\frac{y_i - \hat{y}_i}{1 - h_{ii}} \right)^2$$

where the \hat{y} come from the linear model fitted to all the data.

No resampling needed!

k-fold cross-validation

$K = \#$ of 'chunks' of data

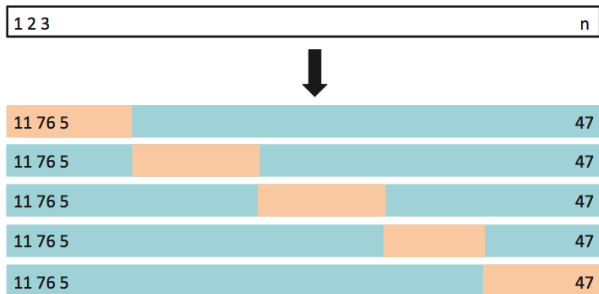


FIGURE 5.5. A schematic display of 5-fold CV. A set of n observations is randomly split into five non-overlapping groups. Each of these fifths acts as a validation set (shown in beige), and the remainder as a training set (shown in blue). The test error is estimated by averaging the five resulting MSE estimates.

Figure credits: ISL Chapter 5.

k-fold cross-validation

As an alternative, we can fit k models, by creating a random k -fold partition of your data, and calculate out-of-sample prediction error:

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^k MSE_i$$

where MSE_i is the mean squared error of the observations in the i^{th} held out fold.

Can be more computationally feasible when n is large and you don't have the linear regression h_i computational shortcut.

Why LOOCV can still lead to overfitting

Note: sums of highly correlated variables have high variance.

Which has a higher variance, $CV_{(k)}$ or $CV_{(n)}$?

$$CV_{(k)} = \frac{1}{k} \sum MSE_i \quad CV_{(n)} = \frac{1}{n} \sum (y_i - \hat{y})^2$$

Common choices for k are 5 or 10.

Model building is an art

Putting this all together requires

- knowledge of the process generating the data
- detailed data exploration
- checking assumptions
- careful model building
- awareness of the potential for overfitting
- patience patience patience

Sequential variable selection methods

PROCEED WITH CAUTION: Stepwise selection methods are dangerous if you want accurate inferences

- General idea: add/remove variables sequentially.
- There are many potential models – usually exhausting the model space is difficult or infeasible
- Stepwise methods don't consider all possibilities
- One paper* showed that stepwise analyses produced models that...
 - represented noise 20-75% of the time
 - contained $<50\%$ of actual predictors
 - correlation btw predictors \rightarrow including more predictors
 - number of predictors correlated with number of noise predictors included

* Derksen and Keselman (1992) *British J Math Stat Psych*

MORE concerns with sequential methods

- It's common to treat the final model as if it were the only model ever considered – to base all interpretation on this model and to assume the inference is accurate
- This doesn't really reflect the true model building procedure, and can misrepresent what actually happened
- Inference is difficult in this case; it's hard to write down a statistical framework for the entire procedure
- Predictions can be made from the final model, but uncertainty around predictions will be understated
- P-values, CIs, etc will be incorrect

Variable selection in polynomial models

$$\ln(y \sim \text{poly}(x, 2))$$

A quick note about polynomials. If you fit a model of the form

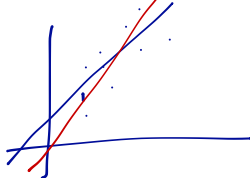
$$y_i = \beta_0 + \beta_1 x + \beta_2 x^2 + \epsilon_i$$

and find the quadratic term is significant but the linear term is not...

- You should still keep the linear term in the model
- Otherwise, your model is sensitive to centering – shifting x will change your model
- Using orthogonal polynomials helps with this

$$\text{poly}(\quad)$$

Variable selection: the intercept



A quick note about the intercept in MLR. If you fit a model of the form

$$y_i = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \epsilon_i$$

and find the intercept term is not significant ...

- in general, you should still keep the intercept in the model
- Otherwise, your model is very strongly restricted in the linear form it can take!

Sample size can limit the number of predictors

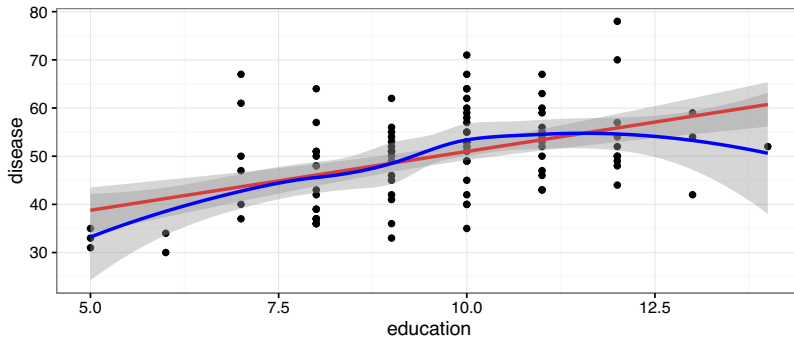
p (total number of β s) should be $< \frac{m}{15}$, where

Type of Response Variable	Limiting sample size m
Continuous	n (total sample size)
Binary	$\min(n_1, n_2)$
Ordinal (k categories)	$n - \frac{1}{n^2} \sum_{i=1}^k n_i^3$
Failure (survival) time	number of failures

Table adapted from Harrel (2012) notes from "Regression Modeling Strategies" workshop.

Example: lung data

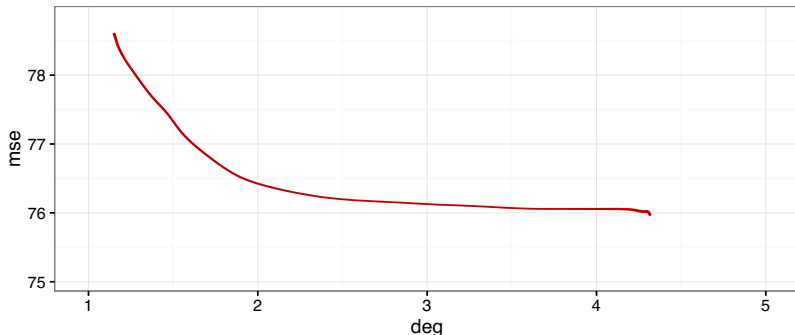
```
ggplot(dat, aes(education, disease)) + geom_point() +  
  geom_smooth(method="lm", color="red") +  
  geom_smooth(color="blue")
```



Example: lung data

Run a LOOCV to determine the optimal polynomial degree on education.

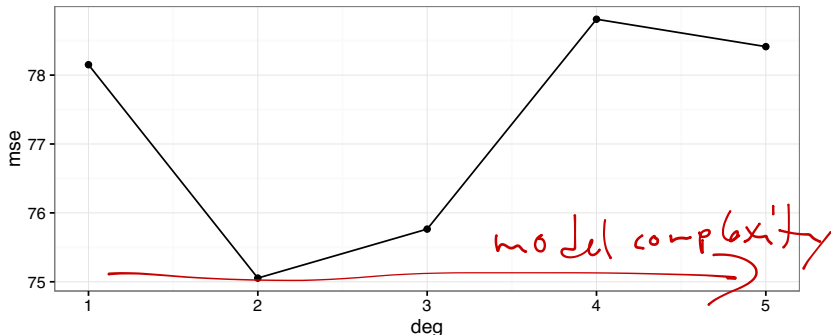
```
n <- 5 # max degree
mSES <- data.frame(deg=1:n, mSE=rep(NA, n))
for(i in 1:n) {
  fm <- lm(disease ~ poly(education, i), data=dat)
  mSES[i, "mSE"] <- sum( ( resid(fm)/(1-hatvalues(fm)) )^2 )/nrow(dat)
}
ggplot(mSES, aes(deg, mSE)) + geom_blank()
```



Example: lung data

Run a LOOCV to determine the optimal polynomial degree on education.

```
n <- 5
mSES <- data.frame(deg=1:n, mSE=rep(NA, n))
for(i in 1:n) {
  fm <- lm(disease ~ poly(education, i), data=dat)
  mSES[i, "mSE"] <- sum( ( resid(fm)/(1-hatvalues(fm)) )^2 )/nrow(dat)
}
ggplot(mSES, aes(deg, mSE)) + geom_line() + geom_point()
```



Example: lung data (on your own)

Use the `cv.glm()` function to calculate the k-fold cross-validated error. Are the results the same?

`glm (family =
"gaussian")`

A more modern approach to variable selection

Penalized regression (a.k.a. “shrinkage”, “regularization”)

- adds an explicit penalty to the least squares criterion
- keeps regression coefficients from being too large, or can shrink coefficients to zero
- Keywords for methods: LASSO, Ridge Regression
- More in Biostat Methods 3 (fall semester)!

Whole branches of modern statistics are devoted to figuring out what to do when $p \geq n$.

Today's big ideas

Model selection key points:

- There is no one-size-fits-all formula for model selection.
- Consult a variety of metrics, weight more heavily ones that may be more suited to your application (e.g. cross-validated metrics for prediction,...)
- Beware of black-box selection methods.
- Cross-validation can be an important tool.
- Consider penalized regression methods.